


# PROGRAMMING REPORT

*DECEMBER 2, 2025*

## SPEECH & HEARING SCIENCES – OFFICE AND CLINIC RELOCATION TO RMNC

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# *EXECUTIVE SUMMARY*

## 1.1. PROJECT OVERVIEW AND GOALS

**INTRODUCTION**

Speech & Hearing Sciences (SPHR) at Portland State University prepares students to become speech-language pathologists and audiologists through clinic training, externships, and research. Currently, Speech and Hearing offices, labs, and clinics are located on the 4th floor of the University Center Building (UCB). This space was remodeled in 2018 to relocate Speech & Hearing from the Neuberger Hall (renamed to Fariborz Maseeh Hall - FMH). Outside of the University Center Building, Speech & Hearing utilizes classrooms around campus for both undergraduate and graduate programs.

In 2025, PSU determined that Speech & Hearing will be relocated to the 4th Floor of Richard and Maurine Neuberger Center (RMNC). Departments that had previously occupied the 4th floor of RMNC were relocated in August of 2025 in preparation for the remodel. Capital Projects & Construction met with Speech & Hearing Staff to set priorities and develop a space program for the Richard and Maurine Neuberger Center to include office, research, clinic, and student spaces.

**PROJECT GOALS**

The project's goals address acoustics, visual quality, accessibility, and technology integration to ensure the facility meets the needs of patients, students, faculty, and visitors.

**Acoustics and noise control** are central to the project. The rooms will require enhanced detailing to reduce sound transfer between spaces and will be treated with sound-absorbing materials such as carpets and acoustic panels to minimize sound within the spaces to maintain more controlled work, clinic & research environments.

The **visual environment** will be designed to create warmth, reassurance, and support for services offered throughout the space. Natural light will be maximized for public spaces, and longer use spaces such as office and student work areas and classrooms. Harsh overhead fixtures will be avoided in favor of tailored indirect or dimmable lighting, or floor & table lamps quality fixtures that produce a softer, more soothing atmosphere.

Improved **accessibility and inclusivity** will be key goals in the project. Open floor plans with wider doorways and circulation paths will ensure ease of movement for individuals with mobility challenges. Wayfinding will be supported through predictable architectural patterns, such as intuitive door or window placement, along with clear, consistent signage. Multisensory features will be integrated to create environments that engage more than one sense, supporting individuals with both visual and auditory impairments.

The **functional layout** will balance efficiency and intuitive use for the users. Reception and waiting areas for visitors are set directly off the elevator lobby. Wayfinding on the entry level floors will help to direct visitors and students to the 4$^{th}$ floor suite. The secondary entrance for students and staff should also be welcoming, without confusing visitors. Room placement ensures lengthier usage spaces - offices & classrooms – have greater access to daylight. More private and shorter stay spaces are placed nearer to the core of the building.

The offices & research lab areas are located together at one end of the floor while the clinic is grouped to the other. The student spaces are situated to span between the two areas ensuring ease of access and a strong connection with both faculty and clinic activities.

The student study and prep areas would include a mix of open and enclosed areas, for individual as well as group study. The centrally located classrooms will serve dual function for the Group Session rooms.

The visitor lobby will be designed to feel warm and personal, featuring comfortable seating and an accessible information counter. The reception waiting area will have seating sections for both adult and youth, allowing for some separation to account for some potentially more noisy and active youth visitors. Clinic rooms will be located for ease of access and will be outfitted with necessary materials, cleaning stations, and child-scaled furnishings where appropriate.

**Technology integration** will further support the program's academic and clinical mission. Observation and training spaces will be incorporated with AV technology, allowing caregivers and students to observe sessions without disrupting therapy. Viewing of sessions should also be available in individual faculty offices through the closed network. Classrooms will be outfitted with AV systems similar to other PSU instructional spaces on campus. A dedicated, secure technology closet will be included to accommodate the racks of video recording computers and network systems.

# 2.1 SPACE PROGRAM SUMMARY

**KEY CHANGES**

Capital Projects & Construction has developed a new program that expands Speech & Hearing's office and research space while creating a more welcoming and professional environment for students and patients.

Key Improvements Include:

- Improved acoustical separation between all sensitive rooms.
- Improved video session viewing rooms for greater privacy – separate family video viewing rooms.
- Improved shared spaces for study, social collaboration areas, group gathering & break spaces (café), mix of work environments.
- Shared spaces for classrooms, clinic group sessions, and large meetings.
- Simplified circulation paths to reduce confusion – clear designation of the suite for Staff, Clinic & Students
- Fewer under-utilized meeting rooms
- Improved AV conferencing systems
- Additional accessible restroom facilities within the suite

**SUMMARY**

| | Existing UCB | New RMNC |
|---|---|---|
| CLINIC SERVICES | 5,422 SF | 3,303 SF |
| FACULTY OFFICES & RESEARCH LABORATORIES | 4,061 SF | 3,801 SF |
| SHARED SPACE | 2,241 SF | 3,208 SF |
| CORE | 92 SF | 1,304 SF |
| CIRCULATION & WALLS | 5,700 SF | 2,228 SF |
| TOTAL AREA | 14,033 SF | 14,055 SF |

# 2.2 CLINIC SERVICES

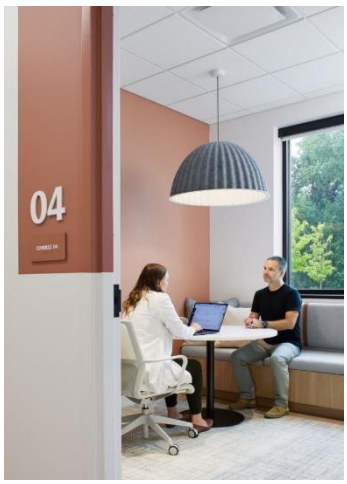
**KEY CHANGES**

The Clinic Services area should be thoughtfully programmed and designed to create a welcoming, accessible, and professional environment for patients, families, and visitors. The updates focus on comfort, privacy, and flexibility to support high-quality care.

Key Improvements Include:

- A professional reception area with dedicated spaces for both children and adults
- Wider corridors, fully accessible rooms, and restrooms for ease of use and inclusion
- Private viewing rooms for family members to observe clinic sessions with comfort and discretion
- Flexible clinic rooms designed to accommodate the needs of children and adults alike
- An expanded play observation clinic that offers a safe, supervised space for children
- Improved video viewing rooms with more space to ensure visual privacy





## SUMMARY

| Existing RM # | NAME | USE | EXST. AREA (SF) | NEW AREA (SF) | QTY | TOTAL AREA (SF) | DESCRIPTION | ADJACENCIES |
|---|---|---|---|---|---|---|---|---|
| 420L | RECEPTION | Clinic Reception and Waiting Area | 432 | 803 | 1 | 803 | The clinic reception and waiting room will be designed to provide a professional, welcoming, and easy-to-navigate first impression. Located directly off the elevator lobby, the front desk will be clearly visible with visual cues and signage identifying the space as the *Oregon Scottish Rite Speech and Language Clinic*. The desk will be sized to comfortably accommodate at least two staff members for visitor check-in and appointment support. The waiting area will feature two distinct zones to meet the needs of different guests. A waiting area for children will be a playful and engaging space with an activity station that encourages movement and creativity. An adult waiting area will be a quiet, calming environment designed to support adults, including those with noise sensitivities. Together, the reception and waiting areas will create an inviting, organized, and supportive environment for all clinic visitors. | Main Entrance<br>Elevators<br>Stairs<br>Clinic Admin Supply Room<br>Clinic Admin Office<br>Restroom |
| 426B | RESTROOM | Patient Restroom | 45 | 90 | 1 | 90 | The Patient Restroom will be able to accommodate the diverse needs of patients by providing generous space for accessibility. The layout will allow individuals with disabilities to navigate comfortably and will include sufficient room for multiple adults, ensuring that patients who require assistance can be accompanied by a companion. A universal changing station should be provided to support patients of all ages. | Clinic<br>Group Therapy<br>Reception |
| 420B | SUPPLY | Clinic Admin Supply Room & Copier | 80 | 80 | 1 | 80 | The Clinic Admin Supply Room will serve as a dedicated support space for clinic administrative staff. This private room, not accessible to visitors, will house a leased copier/printer machine used by reception staff, with the flexibility to accommodate a smaller leased copier in the future if needed. Extent of casework and storage to be verified in design.<br>**Confirm needs for privacy/locked door**<br>**Confirm smaller printer leasing** | Clinic Admin Office<br>Away from client facing spaces |
| 420C | ADMIN OFFICE | Clinic Admin Office | 95 | 100 | 1 | 100 | The Clinic Admin Office will provide a private workspace for administrative staff to handle sensitive or confidential tasks, including patient phone calls and one-on-one conversations. While most day-to-day responsibilities will occur at the reception desk, this office offers a quiet, enclosed space when privacy is required. The office will be furnished with a desk and ergonomic task chair for primary work, a small table with visitor chairs for meetings, and a file cabinet and storage cabinet to support recordkeeping and office supplies. This space is designed to complement the reception area by providing administrative staff with a professional, quiet, and secure setting for patient communication and record management. | Reception<br>Clinic Admin Supply Room |

| Existing RM # | NAME | USE | EXST. AREA (SF) | NEW AREA (SF) | QTY | TOTAL AREA (SF) | DESCRIPTION | ADJACENCIES |
|---|---|---|---|---|---|---|---|---|
| 425A | DIRECTOR OFFICE | Clinic Director Office (Jennifer Larson) | 10 | 100 | 1 | 100 | The Clinic Director's Office will serve as a private workspace for leadership and administrative functions. The office will be furnished with a desk and ergonomic task chair, bookshelves for reference materials, and storage cabinets for secure organization. Visitor seating will be provided to support meetings and consultations within the office. | Clinic Rooms |
| 425G | CLINIC - AUDIOLOGY | Clinic with Sound Booth used by Audiologist | 218 | 228 | 1 | 228 | The Sound Booth Clinic is used by the audiologist for hearing aid fittings and related testing. The existing booth is in good condition and may be suitable for relocation if needed. The room is furnished with two desks, chairs, display shelves, and storage cabinets, and includes wall shelving to support storage and provide convenient access to sanitation supplies for sterilization between sessions.<br><br>The existing sound booth is ~6,000.lbs (1" Drywall + Steel panels sim to metal door)<br>**Confirm need & quality for reuse with Audiologist** | Sink Accessible for Children and Adults Clinic Rooms Restroom, Near Inner Structural Column (Sound Booth weight Req.) |
| 425B<br>425H<br>425J<br>425K<br>425L<br>425N<br>425P<br>425T<br>425U | CLINIC | Adult/Child Clinic Room | 91 | 80 | 8 | 640 | The Clinic Room will provide a flexible, welcoming space for both child and adult focused sessions. A square-shaped layout is preferred to maximize usability and allow for adaptable furniture arrangements to support a variety of activities. An open floor area will be available with cushioned flooring to accommodate play-based therapy for children. The room will be equipped with an AV camera system positioned at the midpoint of a wall to capture clear audio and video of all activities, ensuring appropriate proximity for documentation and review. The room may utilize sound gasketing at doors and walls to minimize sound transmission in and out of the room. Wall shelving or simple casework units should be provided to support storage and easy access to sanitation supplies for surface sterilization between sessions. Natural light is preferred where possible, with dimmable and warmer adjustable lighting to create a comfortable, less clinical atmosphere. Each clinic room should include a small whiteboard for use during therapy and educational activities. | Sink Accessible for Children and Adults Clinic Rooms Restroom Natural Light (When Possible) |
| 125B | OFFICE / CLINIC | Overflow Office and Clinic Space | 95 | 0 | 0 | 0 | The Clinic / Office space is an overflow space equipped with a standard sanitation station that has been converted to temporary office space. | |
| Exist | CORR | Sink Alcove | 30 | 30 | 1 | 30 | Sink alcove outside of Clinic S1, used for clean up and hand washing for children & adults. Alcove may have a small refrigerator, for clinical food supplies (could also be in a more secure location). | Clinic Rooms |
| 421<br>425C<br>425D | GROUP SESSION | Clinic Group Session Room | 529<br>216<br>241 | 217 | 1 | 217 | The Group Session Room is currently used for both faculty meetings and clinic group sessions. With two larger group session spaces available elsewhere in the suite, this room will no longer be required provided that faculty have access to a conference room equipped with adequate AV technology. | |

| Existing RM # | NAME | USE | EXST. AREA (SF) | NEW AREA (SF) | QTY | TOTAL AREA (SF) | DESCRIPTION | ADJACENCIES |
|---|---|---|---|---|---|---|---|---|
| 425E | CLINIC L3 - PLAY OBSV. | Indoor Accessible Playground | 208 | 315 | 1 | 315 | The Indoor Accessible Playground will provide a safe and engaging environment for Autistic children to participate in active play. The room will be designed to accommodate the height and width requirements of an existing play structure, with thick safety mats placed alongside the structure to cushion falls and encourage safe exploration. Circulation space around the structure will allow for adult supervision and interaction. The playground will also include space for a small trampoline with protective mats, and the entire floor will be padded or cushioned for safety. Daylighting will be incorporated to create a bright and stimulating atmosphere, with equipment positioned away from windows, out of children's reach to ensure safety. Overall, the environment should foster stimulation and creativity while supporting both therapeutic and research activities.<br>**Confirm with staff (Amy) about further needs – May be removed if not used.** | Sink Accessible for Children and Adults<br>Clinic Rooms<br>Restroom |
| 425F | ADJUNCT CLINIC FACULTY | Shared Clinic Adjunct Faculty Offices | 174 | 200 | 1 | 200 | Adjunct Faculty Office is a shared office space that has desks for adjunct faculty to work from. While there are currently twelve adjunct faculty, the long-term goal is to expand the number of full-time faculty and reduce adjunct positions to approximately two to four. Adjunct faculty will utilize individual viewing or small meeting rooms when available to meet virtually or in-person with students. | Sink Accessible for Children and Adults<br>Clinic Rooms<br>Restroom |
| NEW | FAMILY VIDEO VIEWING | Family Video Viewing Room | | 100 | 3 | 300 | The Family Video Viewing Room provides a private and comfortable setting where families can review clinic sessions. Up to four family members should be able to easily view the session through a monitor. The space will be designed with acoustic separation to ensure that both the session audio and conversations within the room remain isolated from adjacent areas, supporting confidentiality and comfort. | Clinic Rooms<br>Restroom |
| 425S | VIDEO VIEWING | Graduate Student Viewing Room | 273 | 200 | 1 | 200 | The Graduate Video Viewing Room serves as the primary space for graduate students to review 30–60 minute clinic sessions. The room is equipped with 11 private viewing stations, each furnished with a desk, task chair, and computer. To ensure confidentiality, students use headphones at each station, maintaining both audio and visual privacy while observing clinic sessions. For improved privacy, an updated design should seek to arrange monitors to turn away from accidental viewing. | Clinic Rooms |

# 2.3 FACULTY OFFICES & RESEARCH LABORATORIES

**KEY CHANGES**

The Faculty Offices & Research Laboratories program has been updated to support both current and future staffing needs while enhancing opportunities for research, teaching, and collaboration. The improvements are designed to create stronger connections among clients, faculty, and students while fostering a more engaging learning and research environment.

**Key Improvements Include:**

- Improved adjacencies between the clinic and research labs to streamline circulation for visitors
- Reduced administrative office space in alignment with department-wide goals for efficient administration management
- Reconfigured break and meeting spaces to encourage collaboration, including a dedicated lounge area for students and faculty
- A new conference room designed for smaller meetings, equipped with integrated AV technology

**SUMMARY**

| RM # | NAME | USE | EXST. AREA (SF) | NEW AREA (SF) | QTY | TOTAL AREA (SF) | DESCRIPTION | ADJACENCIES |
|---|---|---|---|---|---|---|---|---|
| 425M<br>429<br>429E<br>429G<br>429J<br>429N | THE RESEARCH LAB | **Faculty and Graduate Student Research Labs** | 200<br>**310**<br>**200**<br>**200**<br>**200** | 200 | 6 | 1200 | The Research Lab includes a central table that seats four people, along with four individual workstations equipped with desks, computers, and chairs. The space provides ample storage for toys and equipment used during clinic sessions. Approximately half of the research labs focus on work with children and therefore require additional dedicated storage to support these activities. To encourage collaboration, research rooms should be oriented in a square layout, creating a more centralized and accessible shared space. These spaces should be comfortable for extended use and incorporate natural lighting whenever possible. Audio recordings occasionally occur in the research labs and require graduate students to work from an alternative location (425Q). Research labs should have acoustic separation to allow for higher quality audio recordings to be taken in the labs. A square-shaped layout is preferred to maximize usability and allow for adaptable furniture arrangements to support a variety of activities. | Faculty Offices<br>Overflow Work Space<br>Clinic |
| 427<br>429L | RESEARCH LAB with Sound Booth | Faculty and Graduate Student Research Labs | 162 | 270 | 1 | 270 | The Research Lab includes a central table that seats four people, along with four individual workstations equipped with desks, computers, and chairs. The space provides ample storage for toys and equipment used during clinic sessions. Approximately half of the research labs focus on work with children and therefore require additional dedicated storage to support these activities.<br>This research lab includes an existing Sound Booth which is ~6,000.lbs (1" Drywall + Steel panels sim to metal door). | Inner Structural Column (Sound Booth Req.)<br>Meeting Room<br>Clinic |

| RM # | NAME | USE | EXST. AREA (SF) | NEW AREA (SF) | QTY | TOTAL AREA (SF) | DESCRIPTION | ADJACENCIES |
|---|---|---|---|---|---|---|---|---|
| 429C | RESEARCH LAB | SSR Special Needs (Deanna) | 213 | 186 | 1 | 186 | The Research Lab includes a central table that seats four people, along with three individual workstations equipped with desks, computers, and chairs. This research lab specializes in Airway Research and requires special equipment. This research lab includes a whiteboard and a refrigerator. | Sink for washing Equipment, Faculty Offices, Meeting Room, Clinic |
| CORR | SINK ALCOVE | Sink in Corridor for clean up | 30 | 30 | 1 | 30 | Central to Lab/Research corridor area, separate from Clinic sink alcove, but could be similar configuration. | Research Labs |
| 430A<br>430B<br>430C<br>430D<br>430E<br>430F<br>430G<br>430H<br>430J<br>430K<br>430L<br>430M<br>430Q<br>430R | OFFICE | Full-time Faculty Office | 92<br>93<br>92<br>92<br>93<br>96<br>90<br>96<br>90<br>91<br>95<br>96<br>96<br>96 | 100 | 14 | 1400 | A Full-Time Faculty Office will provide a private workspace for faculty responsible for overseeing the research labs. Each office will be furnished with a desk and ergonomic task chair, bookshelves for reference materials, and storage cabinets for secure organization. Visitor seats within the offices will also be included to support meetings and consultations. Offices are being situated along the exterior to take advantage of the daylight and views out of the building. | Research Labs<br>Supply Room<br>Restroom<br>Meeting Room<br>Break Room |
| 430N | DIRECTOR OFFICE | Director Office (Gerasimos Fergadiotis) | 126 | 120 | 1 | 120 | The Director's Office will serve as a slightly larger private workspace for leadership, administrative, and research functions. The office will be furnished with a desk and ergonomic task chair, bookshelves for reference materials, and storage cabinets for secure organization. Visitor seating will be provided to support meetings and consultations within the office. | Research Labs<br>Supply Room<br>Restroom<br>Meeting Room<br>Break Room |
| 430S | ADMIN OFFICE | CLAS Multi-Unit Office Manager | 93 | 0 | 0 | 0 | CLAS Multi-Unit Managers do not need to be accommodated in the new office suite. Replace with an office for a full-time administrative staff member. | |
| NEW | ADMIN OFFICE | Full-time Administrative Staff Office | 0 | 100 | 1 | 100 | An Admin Office will provide a private workspace for a full-time administrative staff for overseeing the research labs. The office will be furnished with a desk and ergonomic task chair, bookshelves for reference materials, and storage cabinets for secure organization. Visitor seating will also be included to support meetings and consultations. Visitors should be easily able to find the administrative staff member in the office suite. | Offices<br>Research Labs<br>Supply Room |
| 430T | BREAK ROOM & COPIER | Faculty Break Room | 97 | 0 | 0 | 0 | The Break Room will provide a comfortable and welcoming space for faculty to prepare and enjoy meals. Equipped with a sink, refrigerator, and microwave, the room will support basic food preparation and storage. Comfortable lounge seating and dining tables will encourage faculty to take breaks, eat lunch, and connect in a relaxed, friendly environment. | Offices |
| NEW | SUPPLY | Supply Room | 0 | 85 | 1 | 85 | The Supply Room will serve as a dedicated support space for faculty and staff. This room will be equipped with storage shelves, office, supplies, and a leased copier machine. Client records will be stored digitally alleviating the need for large file cabinets. | Offices |

| RM # | NAME | USE | EXST. AREA (SF) | NEW AREA (SF) | QTY | TOTAL AREA (SF) | DESCRIPTION | ADJACENCIES |
|---|---|---|---|---|---|---|---|---|
| 430P | CONFERENCE | Faculty Conference Room | 166 | 240 | 1 | 240 | The Office Conference Room will accommodate smaller faculty meetings up to 8 people. The space will be updated and easy to use with reliable AV systems to support hybrid meetings and presentations, allowing staff to connect easily and collaborate effectively. | Offices |
| 425Q | OFFICE | Overflow Workspace for Students in Research Labs | 117 | 0 | 0 | 0 | Students in research labs will utilize meeting rooms in the shared workspace to have quiet areas to work. | |

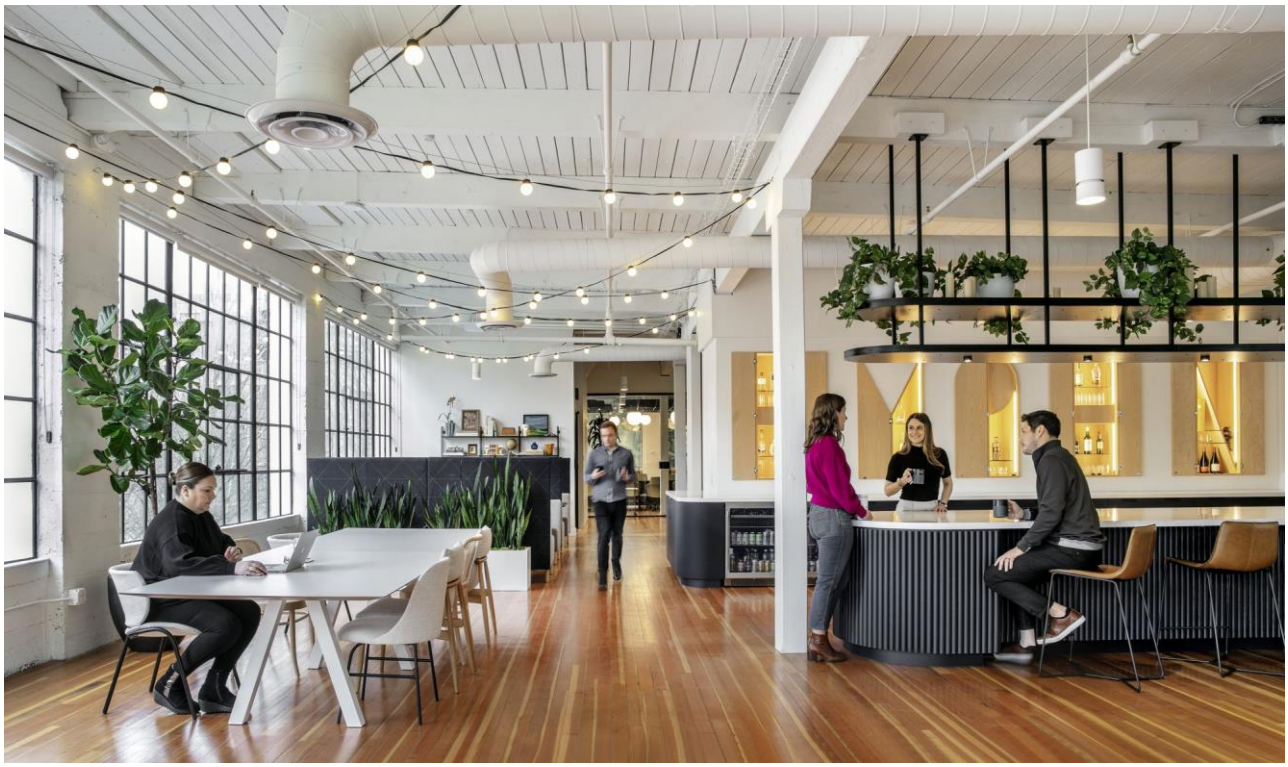
## 2.4 SHARED SPACE

**KEY CHANGES**

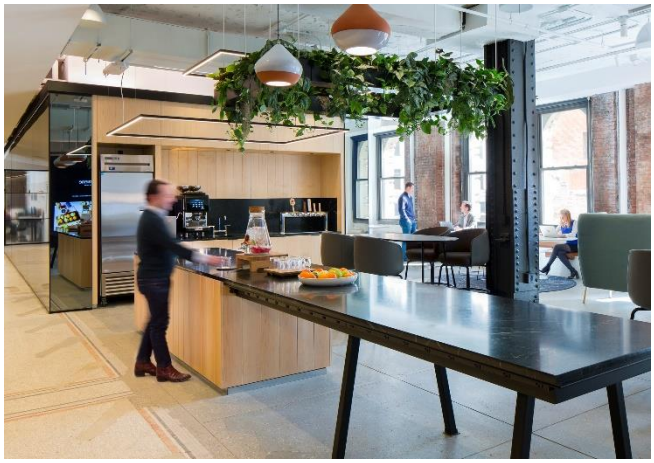
Shared Spaces should be designed to create greater efficiency and foster a collaborative environment that supports the professional development of students. These updates encourage independent learning, student-led discussions, and meaningful interaction between academic, research, and clinic activities. The shared spaces centralize learning in one accessible location.

**Key Improvements Include:**

- Upgraded break areas for faculty and students, with particular support for graduate and commuter students who spend extended hours on campus
- Open study areas with flexible seating to accommodate individual study, group collaboration, and a variety of learning styles
- Meeting rooms of varying sizes for student and faculty use, equipped with AV systems to support hybrid meetings
- Two new classroom spaces for undergraduate and graduate courses, reducing reliance on classroom assignments elsewhere on campus
- Additional restroom facilities conveniently located near open study areas







**SUMMARY**

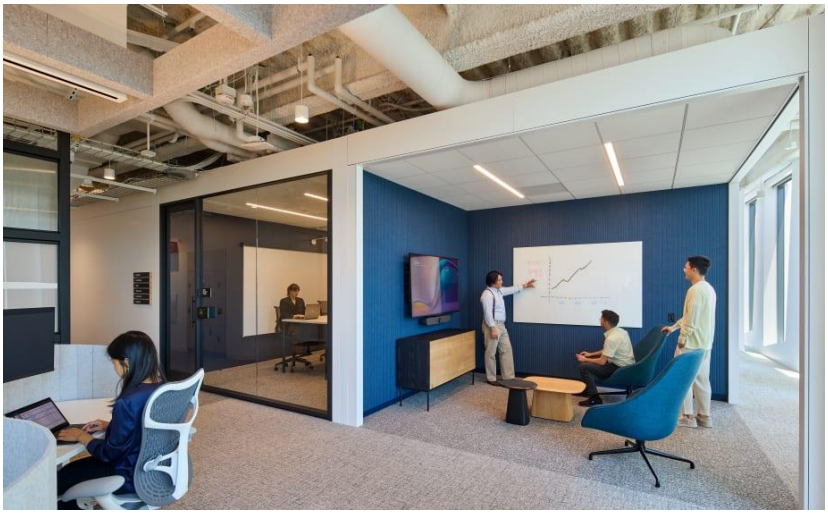
| RM # | NAME | USE | EXST. AREA (SF) | NEW AREA (SF) | QTY | TOTAL AREA (SF) | DESCRIPTION | ADJACENCIES |
|---|---|---|---|---|---|---|---|---|
| 430 | LOBBY | **Academic Reception** | 200 | 125 | 1 | 125 | The Academic Reception is an informal front desk station designed to create a welcoming atmosphere for both graduate and undergraduate students. Serving as a central meeting point, it provides a friendly first point of contact where a student front desk attendant greets visitors during regular business hours (9–5 p.m.). The space will also include a small waiting area for students awaiting meetings with peers or faculty members, reinforcing its role as a hub of student activity and connection. Coordinates with reception for visitors to Labs/Research areas with Clinic visitors. | Offices<br>Meeting Rooms<br>Restrooms |
| 435B | GRADUATE LOCKERS | Graduate Lockers and Mailbox | 150 | 75 | 1 | 75 | The Graduate Locker area will include fifty-four mid-sized lockers for students to securely store personal belongings such as backpacks, coats, and other items while using the suite. Mailbox slots will be located adjacent to the lockers to provide a convenient place for distributing information and materials to students. | Open Study<br>Computer Lab<br>Graduate Clinic Prep |
| 435C | KITCHENETTE BREAK ROOM | Kitchenette & Break room for faculty and students | 125 | 100 | 1 | 100 | The Graduate Student Break Area (similar to a Café) will provide students with a convenient space to prepare and enjoy meals during the day. A kitchenette will include a sink, microwave, refrigerator, and ample counter space for small food and beverage appliances. Cabinet storage will be available for dishware and condiments, and dining seating will be provided within or adjacent to the space to support students during breaks. | Open Study<br>Offices |

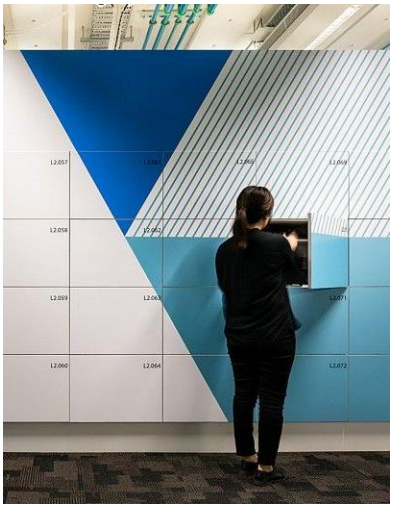
| RM # | NAME | USE | EXST. AREA (SF) | NEW AREA (SF) | QTY | TOTAL AREA (SF) | DESCRIPTION | ADJACENCIES |
|---|---|---|---|---|---|---|---|---|
| 435 | OPEN STUDY | Main Open Study and Lounge | 695 | 788 | 1 | 788 | The Open Study area is where graduate students can study independently or as a group throughout the day. This area should be open and welcoming for students. A variety of study options and supportive furniture encourage different methods of study and learning. Integration of comfortable furniture options for students, as many of them are onsite for longer periods of time for classes, clinics, and other activities. The area should be acoustically separate as up to sixty students may be using the space at one time. Additionally, the open study serves as break room and collaboration space for faculty as well as hosting departmental events. | Meeting Rooms<br>Computer Lab<br>Academic Reception |
| 425R | MEETING ROOM | Meeting / Conference Room with AV | 70 | 85 | 1 | 85 | The Four-Person Meeting Room will provide a small, private space frequently used by students for meetings and collaboration. The room will be separated from main circulation paths to ensure quiet and privacy. AV allows for room to be used as a Zoom room or sharing presentations on a larger screen during study and discussions. | Open Study<br>Offices |
| 430V | MEETING ROOM | Meeting / Conference Room with AV | 96 | 100 | 1 | 100 | The Six-Person Meeting Room will provide a small, private space frequently used by students for meetings and collaboration. The room will be separated from main circulation paths to ensure quiet and privacy. | Open Study<br>Offices |
| 431 | MEETING ROOM | Meeting / Conference Room with AV | 93 | 125 | 1 | 125 | The Eight-Person Meeting Room will provide a small, private space frequently used by students for meetings and collaboration. The room will be separated from main circulation paths to ensure quiet and privacy. | Open Study<br>Offices |
| 435A | CLINIC PREP / COMPUTER LAB | Graduate Clinic Preparation and Computer Lab | 172 | 365 | 1 | 365 | The Graduate Computer Lab is a private work area where graduate students can use computers and printing tools to prepare for clinic sessions. Seven computer workstations should be available for students to use. A leased copier machine should be located near the computer workstations. Countertop space should be available for preparing documents. The area should be private to protect patient information. The area should be acoustically separate as up to sixty graduate students may be using graduate lab spaces at one time. | Graduate Clinic Prep<br>Open Study<br>Meeting |
| 433 | STUDENT ORG | Student Organization Meeting Room | 183 | 0 | 0 | 0 | The Student Organization space is integrated into the open study space to facilitate informal and formal meetings and student gatherings. Storage of existing organization materials could be integrated in other areas of the suite without needing a dedicated room. Meeting and activity space would be a part of the shared Café open space. | |
| NEW | CLASSROOM / GROUP SESSION | Classroom for Graduate and Undergraduate Programs<br>Clinic Group Sessions<br>Friday Faculty Meetings | 0 | 600 | 2 | 1200 | The Classroom/Group Session room will support graduate courses held all day on Mondays and Wednesdays, while smaller undergraduate courses will be scheduled in the space on Tuesdays, Thursdays, and Fridays. The classroom capacity will be set up for 25 students. Group Sessions will be scheduled outside of class hours for clinic operations. Furniture would be readily movable and could be configured for a mix of uses - from classrooms, to active learning classroom & group instruction, to a round table seating during Group Session discussions. | Open Study<br>Academic Reception<br>Clinic<br>Offices |

| RM # | NAME | USE | EXST. AREA (SF) | NEW AREA (SF) | QTY | TOTAL AREA (SF) | DESCRIPTION | ADJACENCIES |
|---|---|---|---|---|---|---|---|---|
| 428 | LACTATION ROOM | Lactation Room for Faculty and Students | 138 | 100 | 1 | 100 | The Lactation Room should be conveniently located for both faculty and students and designed to ensure comfort & privacy. The space will include comfortable seating, as well as access to a cabinet and sink either within or directly adjacent to the room. An under-counter refrigerator will be provided for the safe storage of breastmilk, and a changing station or counter will be available to support caregiving needs. | Restroom<br>Sink |
| 426C | RESTROOM | Staff/Student Restroom | 45 | 145 | 1 | 145 | A multi-user Restroom will be added to accommodate students and staff throughout the suite. Multiple stalls should be available for a larger quantity of users. | Offices<br>Research Labs<br>Meeting Rooms<br>Graduate Lab |

## 2.5 CORE

**SUMMARY**





Unlike the University Center Building, the Richard and Maurine Neuberger Center does not provide shared restroom facilities. Speech & Hearing will be the sole occupant of the fourth floor, with all restrooms, lactation rooms, and drinking fountains located internally within the suite.

The existing building core on the RMNC fourth floor includes a drinking fountain with a bottle refill station, men's and women's restrooms, a single-occupant restroom, an AV telecom room, elevators with a lobby area, and (2) egress stairs. These features are challenging and costly to modify. The program has been developed with retaining this existing infrastructure in mind.

| RM # | NAME | USE | EXST. AREA (SF) | NEW AREA (SF) | QTY | TOTAL AREA (SF) | DESCRIPTION | ADJACENCIES |
|---|---|---|---|---|---|---|---|---|
| 420A | IT/AV SERVER ROOM | **IT / AV Equipment Storage** | 92 | 92 | 1 | 92 | The Server Room stores essential IT Telecom Equipment to connect the entire office suite, including AV equipment for the clinic rooms. The server room should be adequately temperature controlled and provide space for regular maintenance. The design would seek to reduce the size down from the existing 330.sf area. | Back of house<br>Away from client facing spaces |
| | STAIRS | Egress Stairwell | 0 | 164 | 2 | 328 | Stair/Egress Paths should be easy to find, clearly marked with exit signage, to the two exit stairs. An Emergency Evacuation Chair should be available near egress stairwell adjacent to the Clinic. | Academic Reception<br>Clinic Reception |
| | ELEVATORS | Elevators | 0 | 514 | 1 | 514 | Three Elevators serve the 4th Floor. The elevator area includes elevator lobby. | Academic Reception<br>Clinic Reception |
| | MEN'S RESTROOM | | 0 | 185 | 1 | 185 | Existing: Two toilet stalls and two urinals, two lavs. | Open Study<br>Office side |
| 425R | WOMEN'S RESTROOM | | 0 | 185 | 1 | 185 | Existing: Three toilet stalls, two lavs. | Clinic side |

# 2.6 DEPARTMENT FEEDBACK SURVEY SUMMARY

**SUMMARY**

The student survey highlights a strong need for improved quality and functionality within the SPHR facility. Comments on natural light, quieter study areas, updated furniture, and more private rooms are emerging as the most consistent themes. In the current facility, students frequently use the space for studying, clinic prep, meetings, and breaks. But many describe the current grad lab and classrooms as crowded, dark, and lacking sufficient outlets or flexible layouts. Students consistently request better study and collaboration spaces, improved break areas, and amenities such as wellness rooms.

The faculty survey similarly emphasizes the need for daylighting, soundproofing, accessibility, and more functional shared spaces. Faculty report widespread noise transfer between offices, labs, hallways, and clinic rooms, which creates challenges for both privacy and research quality. Many research labs are described as too small, lacking acoustic control, and insufficient for specialized testing or recording needs. Faculty responses include comments on clinical spaces that need clearer signage, separation of adult and pediatric waiting areas, and improved AV systems. Faculty also express a desire for welcoming break rooms, modern meeting/hybrid conferencing spaces, adequate room sizes for therapy and research, climate control, and more accessible circulation. Across both surveys, students and faculty align with requests of more daylight, quieter rooms, and improved shared spaces.